## Skills LGF Dashboard

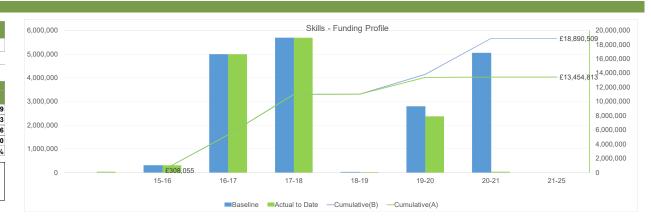
## Executive Board: SKILLS - Local Growth Fund

This Quarter: Q1 2020-21

							Financial
ocal Growth Fund	In Contract	Pending Contract		Total	Complete	In Delivery	Pending Cont
£18,890,509		0	Projects (No.)	13	1	12	0
£16,690,509	U	Local Growth Funding (£)	18,890,509	£308,055	£18,582,454	0	

	This Quarter					Financial Year				
Local Growth Funding		15-16	16-17	17-18	18-19	19-20	20-21	21-25	26-30	Total
Baseline		£308,055	£5,000,000	£5,700,844	£28,055	£2,801,070	£5,052,485	£0	£0	£18,890,509
Actual to Date	£ 40,694	£308,055	£5,000,000	£5,700,844	£28,055	£2,377,165	£40,694	£0	£0	£13,454,813
Forecast		£0	£0	£0	£0	£494,847	£3,812,237	£1,128,612	£0	£5,435,696
Variance		£0	£0	£0	£0	£70,942	-£1,199,554	£1,128,612	£0	£0
% Progress		100%	100%	100%	100%	85%	1%	-	-	71%

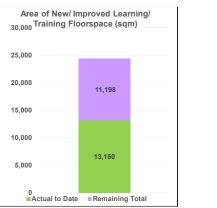
The programme consists of 13 projects; 5 projects have £5.4m profiled to spend in 2020/21 and the remainder have spent their grant in full. Claims of £1.07m have been received for Q1, this includes to clear the 2019/20 accruals, £41k of which has been paid and the rest are undergoing evidence checks. Further grant of £4.3m is to be claimed by 31/03/2020 to meet spend targets. A change request has been received which notes £1.1m forecast to be defrayed in 2021/22, a remedial plan is being reviewed given the programme end date remains unchanged.



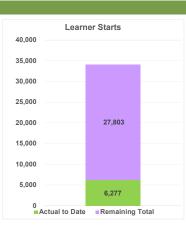
									Outcomes	
	This Quarter	Financial Year								
		15-16	16-17	17-18	18-19	19-20	20-21	21-25	26-30	Total
Area of New/ Improved Learning	Training Floorspace (s									
Baseline		1,635	7,213	0	3,302	1,000	11,198	0	0	24,34
Actual to Date		1,635	7,213	0	3,302	1,000	0	0	0	13,15
orecast		0	0	0	0	0	10,000	1,198	0	11,19
/ariance		0	0	0	0	0	-1,198	1,198	0	
Progress towards forecast		100%	100%	-	100%	100%	0% -	-		54
New Specialist Equipment (£)										
Baseline		0	0	594,811	0	2,065,900	2,527,720	0	0	5,188,43
Actual to Date		0	0	594,811	0	2,059,699	0	0	0	2,654,51
Forecast		0	0	0	0	0	2,533,921	0	0	2,533,92
/ariance		0	0	0	0	-6,201	6,201	0	0	
Progress towards forecast				100% -		100%	0% -	-		51
Learner Starts										
Baseline		0	0	990	3,215	3,099	3,111	14,621	9,044	34,08
Actual to Date		0	0	264	3,132	2,881	0	0	0	6,27
Forecast		0	0	0	0	0	2,946	14,358	9,337	26,64
Variance		0	0	-726	-83	-218	-165	-177	-293	-1,16
Progress towards forecast	-		-	27%	97%	93%	0%	0%	0%	189
Apprenticeships								***	7.1	
Baseline		0	0	229	297	565	1,348	5,566	4,766	12,77
Actual to Date		0	0	141	895	587	0	0	0	1,62
Forecast		0	0	0	0	0	1,100	5,498	5,082	11,68
Variance	-	0	0	-88	598	22	-248	-19	-24	53:
Progress towards forecast	-		0	62%	301%	104%	0%	0%	0%	13
Increased Income (£)				0270	00170	10 170	070	0,0	07.0	
Baseline		0	0	0	1,235,621	1,337,430	90,000	900,000	5,248,112	8,811,16
Actual to Date		0	0	0	1,237,621	45,000	0	0	0,210,112	1,282,62
Forecast		0	0	0	0	1,302,430	90,000	900,000	5,248,112	7,540,54
Variance	-	0	0	0	2,000	10,000	0	0	0,240,112	12,00
Progress towards forecast	-		0	-	100%	3%	0%	0%	0%	15
Jobs Created					10070	070	070	070	070	10
Baseline		0	0	0	0	3	5	15	0	2
Actual to Date		0	0	0	0	0	0	0	0	
Forecast		0	0	0	0	1	7	15	0	2
Variance		0	0	0	0	-2	2	0	0	2
		U	U	U	U	0%	0%	0% -	U	
Progress towards forecast				-  -		0%	0%	0% -		09

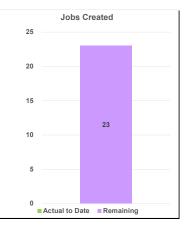
Outputs/Outcomes Comments:

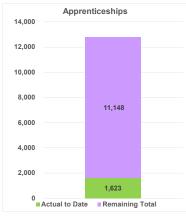
The approval of projects since the last cycle has resulted in slightly adjusted data. Excellent progress continues on 'Floorspace', 'New Specialist Equipment' and 'Increased Income' with a movement of 2 'Jobs Created' from 2019/20 to 2020/21. We are 5 years into a 15 year delivery profile for 'Learner Starts' and 'Apprenticehips with progress so noting lower learner starts and increased apprenticeships than expected. Recent management action sought to disaggregate down to demographic data. This data implies that historically lower level courses have been delivered, we continue to work with scheme promoters to consider the rationale and impact of this strategically. There are concerns that the pandemic may impact upon future uptake of courses/apprenticeships and therefore LGF delivery profiles. Close management of this continues and change control, if required, will be considered at a future date.

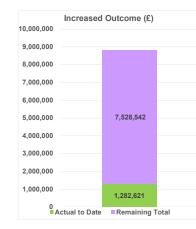












		Risk Log				
Risk No.	Risk Event	Consequence	Mitigation	Likelihood (1-5)	Impact (1-5)	Score (1-25)
1	Reputation of scheme promoters and MCA negatively impacted by underperformance	Programme under performance on spnd and deliverables, impact on securing future funding for other programmes.	Collaboration continues to understand why lower level courses were favoured and to inform future strategic activity. Change control will be formally implemented were required to address agreed changes.	2	3	6
2	Impact of pandemic on meeting spend profile for 2020/21	Underperformance against targets and possibily return of funding	Change control underway to consider phasing of works to enable delivery where possible within the LGF programme window. Impacts outside these parameters are being reviewed to consider appropriate mitigation.	3	4	12
3	Learner starts and apprenticeships lower than expected as a result of reduced capacity for on site learning in the medium term		Scheme promoters continue to adjust learning to accommodate on-line portals and reduced numbers within practical settings. Disaggregation of data and scrutiny of demographics ongoing to determine impact and justifications for any under performance generally. Change control to be considered once in a position to more accurately forecast impact.		3	9



Risk Assessment Comments: Despite 8 projects being financially complete risk remains on the ability to meet spend and deliverables targets considering the impact of the pandemic. Reviews to date have noted that change control nay be required to address this and agree appropriate mitigation once impacts can be reasonably considered. Furthermore, the disaggregation exercise has highlighted aspects of delivery that require further scrutiny. Based on the risk Skills LGF Dashboard

assessment, an Amber/Red rating has been applied.

Complete In Delivery Pending Contract Pipeline